TBILISI STATE UNIVERSITY

VILNIUS UNIVERSITY

CENTER OF CIVIL INTEGRATION AND INTER-ETHNIC RELATIONS

Fourth International Conference

SECOND LANGUAGE TEACHING/ACQUISITION
IN THE CONTEXT OF MULTILINGUAL EDUCATION

29.09.2021-30.09.2021

Tbilisi, Georgia
The Conference is going to be held at Georgian Time (GET)

Time limits:
Presentations - 15 minutes
Discussions - 5 minutes

Conference Languages:
Georgian, English

Conference will be held via Zoom.
The link:
https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VVN0Zz09
Meeting ID: 464 393 1405
Passcode: 680684
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
<th>URL</th>
<th>Meeting ID</th>
<th>Passcode</th>
</tr>
</thead>
<tbody>
<tr>
<td>29.09.21</td>
<td>10.00-10.50</td>
<td>Opening of the Conference</td>
<td><a href="https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VWN0Zz09">https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VWN0Zz09</a></td>
<td>464 393 1405</td>
<td>680684</td>
</tr>
<tr>
<td>29.09.21</td>
<td>11.00-13.00</td>
<td>Plenary Session</td>
<td><a href="https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VWN0Zz09">https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VWN0Zz09</a></td>
<td>464 393 1405</td>
<td>680684</td>
</tr>
<tr>
<td>30.09.21</td>
<td>10.00-12.00</td>
<td>Plenary Session</td>
<td><a href="https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VWN0Zz09">https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VWN0Zz09</a></td>
<td>464 393 1405</td>
<td>680684</td>
</tr>
</tbody>
</table>

### Sessions

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Section 1</th>
<th>Section 2</th>
<th>Section 3</th>
<th>Section 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>29.09.21</td>
<td>14.00-16.30</td>
<td>Session 1 Zoom breakout room</td>
<td>Session 1 Zoom breakout room</td>
<td>Session 1 Zoom breakout room</td>
<td>Session 1 Zoom breakout room</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Section 1</td>
<td>Section 2</td>
<td>Section 3</td>
<td>Section 4</td>
</tr>
<tr>
<td>29.09.21</td>
<td>17.00-19.00</td>
<td>Session 2 Zoom breakout room</td>
<td>Session 2 Zoom breakout room</td>
<td>Session 2 Zoom breakout room</td>
<td>Session 2 Zoom breakout room</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Section 1</td>
<td>Section 2</td>
<td>Section 3</td>
<td>Section 4</td>
</tr>
<tr>
<td>30.09.21</td>
<td>12.30-14.30</td>
<td>Session 1 Zoom breakout room</td>
<td>Session 1 Zoom breakout room</td>
<td>Session 1 Zoom breakout room</td>
<td>Session 1 Zoom breakout room</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Section 1</td>
<td>Section 2</td>
<td>Section 3</td>
<td>Section 4</td>
</tr>
<tr>
<td>30.09.21</td>
<td>15.00-17.00</td>
<td>Session 2 Zoom breakout room</td>
<td>Session 2 Zoom breakout room</td>
<td>Session 2 Zoom breakout room</td>
<td>Session 2 Zoom breakout room</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Section 1</td>
<td>Section 2</td>
<td>Section 3</td>
<td>Section 4</td>
</tr>
<tr>
<td>30.09.21</td>
<td>17.30-19.30</td>
<td>Session 3 Zoom breakout room</td>
<td>Session 3 Zoom breakout room</td>
<td>Session 3 Zoom breakout room</td>
<td>Session 3 Zoom breakout room</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Section 1</td>
<td>Section 2</td>
<td>Section 3</td>
<td>Section 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
<th>URL</th>
<th>Meeting ID</th>
<th>Passcode</th>
</tr>
</thead>
<tbody>
<tr>
<td>30.09.21</td>
<td>17.30-19.30</td>
<td>Presentation of Teaching Materials</td>
<td><a href="https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VWN0Zz09">https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VWN0Zz09</a></td>
<td>464 393 1405</td>
<td>680684</td>
</tr>
<tr>
<td>30.09.21</td>
<td>19.30-20.00</td>
<td>Closing Remarks</td>
<td><a href="https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VWN0Zz09">https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VWN0Zz09</a></td>
<td>464 393 1405</td>
<td>680684</td>
</tr>
</tbody>
</table>
Plenary Sessions

29 September
11.00 – 13.00
Chairperson: Giuli Shabashvili
Working language – Georgian

Shalva Tabatadze, CCIIR, Georgia
Reconsidering Monolingual Strategies of Bilingual Education through Translanguaging and Plurilingual Educational Approaches. Are We Moving Back or Forward?

Giorgi Alibegashvili, Marine Beridze, State Language Departament, Georgia
Issues of Teaching Georgian within the State Language Strategy (2021-2030)

Nino Gurgenidze, Ministry of Education and Science of Georgia, TPDC, Georgia
Model of Bilingual Education in Georgia

Nino Berikashvili, TPDC, Georgia
Supportive measures to Strengthen Teaching State Language in non-Georgian Schools and Sectors.

30 September
Chairperson – Shalva Tabatadze
10.00 – 12.00
Working language – English

Cristina Alfaro, San Diego State University, USA
U.S. Language Policy: Trends, Issues, and Ideology

Iolanta Zabarskaite, Kazimieras Simonavicius University, Lithuania
My Linguistic Twins: Methodology of Personal Dictionary

Ekaterina Protasova, University of Helsinki, Finland
Linguistics of School

Roma Kriaučiūnienė, Vilnius University, Lithuania
Language Policy as an Element of Internationalization

Natia Gorgadze, CCIIR, GIPA, Georgia
Perspectives of Teachers Professional Development from the Point of view of Cultural Diversity
SECTION 1

29 September
14.00-16.30 - I Session (Working Language – English)
Chairperson - Nino Gurgenidze

1. Anisimova Alla
Oles Honchar Dnipro National University, Ukraine
Lexical Aspect of Multilingual Education

2. Rahal Aicha
Aix-Marseille University, France
Rethinking Language policy in the Context of Multilingual/ Multicultural English

3. Savinykh Anna
Hokkaido University, Japan
Principles of designing CLIL materials for Russian heritage language learners

4. Gurbanov Meretguly
D. Azady Turkmen National Institute of World Languages, Ashgabat, Turkmenistan
CLIL: An effective and motivating way of teaching foreign languages
29 September
17.00-19.00 – II Session (Working Language – Georgian)
Chairperson - Marine Beridze

1. Sharashenidze Nino
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
New Tendency and Challenges in the Georgian Educational Space (from Minority Education: Georgian Sectors in Non-Georgian Language Schools)

2. Shavadze Roland
Shota Rustaveli State University, Batumi, Georgia
Discourse Analyzes of Documents of Educational Policy

3. Ejibadze Nino
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
Arabic for Arabs as a Second Language

4. Bibileishvili Guna
Akaki State Univesrity, Kutaisi, Georgia
Assessment of the Role and Readiness of Existed Social Environment to Set the preschool Bilingual Education in the Regions with Compactly Settled Ethnic Minorities

30 September
12.30-14.30 – I Session (Working language - Georgian)
Chairperson: Zaal Kikvidze

1. Gabunia Kakha
Iv. Javakhishvili Tbilisi State University, Georgia
The Readiness of Teachers for the Multilingual Education Model (Searching for the ways to solve the problem)

2. Mirianashvili Mariam
Language Center, Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
Relationship between Language and Culture Thesis
3. Beridze Teona  
*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia* 
**Narrative as a method of studying the speech characteristics of bilingual children**  
*(On the example of Georgian bilingual and Greek monolingual juniors)*

4. Kekelidze Tamar, Kukuladze Guranda  
*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia* 
**‘TED talks’ as listening activities in the ESP classroom**

---

30 September  
15.00-17.00 - II Session (Working language - Georgian)  
Chairperson: Darejan Gardavadze

1. Kikvidze Zaal  
*Arnold Chikobava Institute of Linguistics, Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia* 
**Glossonymics as a university curricular reality**

2. Kajaia Manana  
*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia* 
**Some Aspects Concerning Language Teaching Purpose in Writing and Speaking Activities**

3. Shalamberidze Teimuraz, Buturishvili Lela  
*TPDC, Public school of Georarkhi, Marneuli, Georgia* 
**Content and Language Integrated Learning Main Principles and One Lesson Process Analysis**

4. Chanturia Gvantsa, Khataishvili Khatia  
*Language Center, Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia* 
**Peculiarities of teaching a foreign language online**
30 September
17.30-19.30 - III Session (Working language - Georgian)
Chairperson: Kakha Gabunia

1. Gabisonia Lia
Black Sea International University, Tbilisi, Georgia
Foreign Language Choice of Georgian Students

2. Kurdadze Irma
Samtskhe-Javakheti State University, Akhaltsikhe, Georgia
Samtskhe-Javakheti Region and Multicultural Education in
SJSU’S Teacher Training Program

3. Kamushadze Tea
GiPA, Tbilisi, Georgia
Our “Other”: Perception of Jehovah Witnesses, Experience and Peculiarity of Identity formation in post-
Socialist city

4. Antadze Tamar
CCII, Georgia
Dukhobors facing the problems of contemporary Georgian Society

5. Hovsebian Bernik
Ministry of Education and Science of Georgia
The Process of Implementing
SECTION 2

29 September
14.00-16.30 - I Session (Working language - Georgian)
Chairperson: Izabela Petriashvili

1. Kutateladze Eka
Tbilisi Open University, Tbilisi, Georgia
Instructional System Design in Language Learning-Teaching: Rapid Prototyping

2. Gelashvili Khatuna
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
Some effective multimedia, methods and activities appropriate for teaching a foreign language (English) online

3. Zekalashvili Rusudan
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
Georgian Online Exercises for the Foreign Students - the principles of construction

4. Talakvadze Tea, Lobjanidze Ivlita, Sikharulidze Gvantsa
Ilia State University, Tbilisi, Georgia
Application for learning Georgian as a second language

5. Shaverdashvili Ekaterine
Ilia State University, Tbilisi, Georgia
Digital Media and Electronic Learning Platforms in Teacher Preparation Program

29 September
17.00-19.00 – II Session (Working language - English)
Chairperson: Manana Rusieshvili

1. Makovskaya Lilya
Westminster International University in Tashkent, Uzbekistan
Use of electronic feedback in teaching second language writing: teachers’ and students’ views
2. Zbenovich Claudia
Department of English, Hadassah College Jerusalem
Tal Michal, Yelenevskaya Maria
Department of Humanities and Arts, Technion – Israel Institute of Technology
English-language education at tertiary level: Between low- and high-tech (ISRAEL)

3. Paradowski Michał B.
Institute of Applied Linguistics, University of Warsaw, Poland
Distance FLT and SLA in the Time of COVID-19

4. Safonova Nataliia
Oles Honchar Dnipro National University, Dnipro, Ukraine
Managing conflicts in online multilingual classroom

5. Buskividze Khatuna
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
Functions and Frequency of Using Code-switching in CLIL Lesson
(Case Study, teaching Math (CLIL) in the private school, Tbilisi)

30 September
12.30-14.30 – I Session (Working language - Georgian)
Chairperson: Rusudan Saginadze

1. Alavidze Maia, Dogonadze Ketevan
Akaki Tsereteli State University, Kutaisi, Georgia
New challenge - Teaching Consecutive Translation Online

2. Akhobadze Khatuna
Language Center, Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
Content and Language Integrated Learning (CLIL)
at Higher Education Institutions of Georgia
3. Gardavadze Darejan  
*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*  
Literary Text as One of the Sources of Transferring Lexical and Semantic Knowledge to a Student  
(On the example of words and lexemes denoting the desert and the amulet in Ibrahim al-Koni's novel "Gold Dust")

4. Gabunia Tekla  
*Iv. Javakhishvili Tbilisi State University, Georgia*  
Task Difficulty and Fluency: Georgian and English

30 September  
15.00-17.00 – II Session (Working language - Georgian)  
Chairperson: Darejan Tvaltvadze

1. Kurdadze Ramaz  
*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*  
Gender Aspects of Certain Georgian Kinship Terms  
And the Issues of Teaching Georgian as a Second or Foreign Language

2. Chitishvili Nino  
*Ivane Javakhishvili Tbilisi State University, Tbilisi, Georgia*  
Research of Developing the Oral-communication Skill while ERT (Emergency Remote Teaching) (in the example of teaching English for Bachelor’s degree at Higher Educational Institutions of Georgia)

3. Popiashvili Nino  
*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*  
Teaching Georgian as a Second Language and Game-based Learning

4. Kemertelidze Nino, Giorgadze Meri  
*Tbilisi Technical University, Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*  
*The Significance of Critical Thinking in Text Comprehension*

5. Tateshvili Thea  
*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*  
FOS Learning/Teaching in Georgian High Educational Institutions: Challenges and Perspectives
1. Khetsuriani Nana
Georgian University, Tbilisi, Georgia
Experience of teaching English online

2. Makharoblidze Tamar
Ilia State University, Tbilisi, Georgia
The second language acquisition: problems and challenges for Georgian Deaf community

3. Dalakishvili Lali
TPDC, #1 school of Kvemo Bolnisi, Georgia
Differentiated approaches to developing literacy skills in a second language context

4. Nijaradze Nino, Chikovani Mariam
Akaki Tsereteli State University, Kutaisi, Georgia
The Challenges of Developing Higher-level Reading Skills among Georgian Learners of English

5. Andrazashvili Marina, Basilaia Natalia
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
Types of Multilingualism and the Related Terminological Nuances
SECTION 3

29 September
14.00-16.30 – I session (Working language - Georgian)
Chairman: Nana Shavtvaladze

1. Kikvadze Maia
Shota Rustaveli Batumi State University, Batumi, Georgia
Issues of mastering new vocabulary in Georgian, as in the process of learning a second language

2. Alfaidze Tamar, Dzotsenidze Liana
Akaki Tsereteli State University, Kutaisi, Georgia
Reading Strategies

3. Demetradze Irine
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
The Use of Popular Songs and Films in Overcoming the Typical Mistakes of Georgian Learners of English

4. Babukhadia Merab
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
The Role of the Articulatory Base in Second Language Teaching

5. Bepievi Naira
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
Teaching a Second (Foreign) Language in Diverse Classes
29 September
17.00-19.00 - II session (Working language - English)
Chairman: Ramaz Kurdadze

1. Kuzembayeva Gulzhana, Zhakanova Banu
K. Zhubanov Aktobe Regional University (Aktobe, Kazakhstan)
Needs Analysis in English Language Teaching of Medical Students in Kazakhstan

2. Khosravi Akram
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
The process acquiring the heritage or home language by children in immigrant families
(A case study of Iranian migrant families to Georgia)

3. Greco Matteo
IUSS Pavia, Italy
A multidimensional approach in teaching Italian as second language

4. Farah Ali
DePauw University, USA
“It’s not just about improving my Spanish.”
Advanced Heritage and L2 Learners’ Perceptions of Service learning).

5. Bolkvadze Lela
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
The influence of written speech on acquiring English speaking skills and the role of translation in this process

6. Imanova Sevda
Azerbaijan University of Languages, Baku, Azerbaijan
The criteria of culture-based foreign language teaching material with the IC promoting aspect using the example of Azerbaijani University of Languages
1. Algburi Masim  
*College of Arts, University of Mosul, Iraq*  
Incorporating Critical Thinking Skills into Teaching EFL Reading Comprehension at University Level

2. Kılıçkaya Ferit  
*Burdur Mehmet Akif Ersoy University, Turkey*  
The language test created by Pre-service EFL teachers for the High School Entrance Examination: An analysis of item formats, language skills, and components

3. Pourtskhvanidze Zakharia  
*Goethe University Frankfurt, Germany*  
Pseudo Incorrect Use of Singular Tantum in Georgian Social Media Language

4. Lemonjava Ana  
*Akaki Tsereteli State University, Kutaisi, Georgia*  
Word Meaning, Androcentrism, and Language Acquisition (based on a survey of English proverbs)

5. Purtseladze Valeria  
*Ili State University, Tbilisi, Georgia*  
Towards the use of the first language in EFL teaching

30 September  
15.00-17.00 – II session (Working language - Georgian)  
Chairman: Mariam Manjgaladze

1. Gvaramadze Sophio, Melikidze Natela  
*Samtske-Javakheti State University, Akhalkalaki, Georgia*  
News within the framework of Georgian as a second language training program of SJSU

2. Gvirjishvili Iza  
*TPDC, School of Bolnisi, Georgia*  
Text as a major study material
3. Maka Tetradze  
*State Language Department, Georgia*  
Frequency list as an L2 learning resource

4. Manana Rusieshvili, Rusudan Dolidze  
*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*  
What hampers successful oral communication in a foreign language?

5. Nemsitsveridze Diana  
*Akaki Tsereteli State University, Kutaisi, Georgia*  
Student Motivation as a Strategy and Result: An Empirical Study of Student motivation in a Georgian EFL course

30 September  
17.30-19.30 - III session (Working language - Georgian)  
Chairman: Maia Kikvadze

1. Jajanidze Lena (Elene)  
*CCIIR, Georgia*  
The Importance of Written, Extensive Feedback for Students of the One-Year Georgian Language Preparatory Program during the process of the Distance Learning of Georgian as a Second Language (The Case of Tbilisi State University)

2. Keburia Mariam  
*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*  
Teaching English as a Foreign Language in a pandemic: A case study of the English Pronunciation Practice at the Department of English Philology, Tbilisi State University

3. Atchaidze Mzekala  
*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*  
Psycholinguistic challenges of foreign language teaching

4. Kutateladze Eka  
*Tbilisi Open University, Georgia*  
A Didactic Model of Grammar - Teaching Grammatical phenomenon to Georgian as a Second Language Learners
SECTION 4

29 September
14.00-16.30 - I session  (Working language - Georgian)
Chairman of the session – Nino Sharashenidze

1. Kiguradze Tinatin  
Ilia State University, Tbilisi, Georgia  
Problems of Acquisition of Modern Approaches in Teaching Grammar among Teacher Preparation Program Students

2. Giguashvili Tsisana, Sanaia Dali  
Language Center, Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia  
Teaching grammar in context and multilingual environment

3. Saginadze Rusudan  
Akaki Tseretely State University, Kutaisi, Georgia  
Grammatical-pragmatic aspects of teaching verb forms to non-Georgian speakers

4. Tsikhelashvili Lela  
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia  
Teaching of the Category of Causative in Georgian as a Second / Foreign Language – Problems and Methodological Recommendations

29 September
17.00-19.00 - II session (Working language - Georgian)
Chairman: Rusudan Zekalashvili

1. Kiria Chabuki  
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia  
Strategy for understanding the root of the name when teaching Georgian language

2. Bagration-Davitashvili Nino  
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia  
Subjective first-person marker v-prefix as one of the determinants of the cases of nouns related to the verbs
3. Nozadze Maka
Ilia State University, Tbilisi, Georgia
Teaching demonstrative pronouns in Georgian as a foreign language lesson

4. Saganelidze Nana
Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia
Problems of teaching verb categories (contact, version and passive voice) of the Georgian language to non-native speakers

30 September
12.30–14.30 – I session (working language – Georgian)
Chairman: Nino Berikashvili

1. Arabuli Nana
TPDC, Kirikhlo public school, Marneuli, Georgia
For teaching several models of Georgian verb for non-Georgian-speaking students

2. Sokhadze Ketevan
TPDC, #3 Public school Gardabani, Georgia
For teaching a rotating subject and object

3. Robakidze Ia
#2 Kvemo Bolnisi public school, Georgia
Inductive and deductive methods in teaching grammar in a second languages

4. Buturishvili Nino
TPDC, Kalinino public school, Gardabani, Georgia
Aspects of a distance learning and multimedia in the context of second language teaching and learning
30 September 
15.00-17.00 – II session 
Chairman: Tamar Makharoblidze 

1. Gochitashvili Ketevan, Shabashvili Giuli 
   Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia 
   Main Strategies of Teaching Colloquial Georgian 

2. Antadze Fatman 
   Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia 
   On some aspects of teaching Persian in Georgian universities 

3. Shavtvaladze Nana 
   Georgian University, Tbilisi, Georgia 
   Linguistic formulas - a priority of modern teaching "In the universe of grammar I" 

4. Orkodashvili Mariam 
   GAU, Tbilisi, Georgia 
   Expressing volition, imposition and latent intentions through causatives